

## IES Students Excel in 2012 MA Science Poetry Contest



**Congratulations** to our students in grades six and seven who have been declared winners in the 2012 Massachusetts Science Poetry Contest! The purpose of this contest is to encourage students from across Massachusetts to integrate writing and art with science. We had excellent participation from our students, who all received an extra credit grade in English and Science for participating! We thank the teachers involved in preparing the students for the contest, and in selecting our student entries for submission: **Ms. Sharon Fogarty, Gr. 7 Composition Teacher; Ms. Kathleen Hayes, Gr. 6 ELA Teacher; Ms. Rachel Usher, Gr. 7 Science Teacher; and Ms. Karen Cristian, Gr. 6 Science Teacher.**

The criteria the teachers considered when submitting the poems included: knowledge of science topic upon which the poem was based (making sure that each poem was based on a particular scientific topic); poetry style (correct format for specific poetry types, such as haiku, limerick, etc.); degree of difficulty (age-appropriateness in terms of writing style/content); and how well the poem aligned with the category entered (i.e., if a poem was entered in the "Most Expressive" category, the poem had to reflect individual expression).

Winners from the IES were as follows:

### Grade 7:

**Brooke Linnehan** - 1<sup>st</sup> Place – Best Photo-Illustrated Poem

**Meghan Carroll** – 2<sup>nd</sup> Place – Best Photo-Illustrated Poem

**Jacob Masi** – 2<sup>nd</sup> Place – Best Long Poem

**Allen Turner** – 2<sup>nd</sup> Place – Best Foreign Language Poem

**Rebecca Rokne** – Honorable Mention – Best Foreign language Poem

**Daniel Doda** – Honorable Mention – Best Photo-Illustrated Poem

### Grade 6:

**Taylor Catlin** – 1<sup>st</sup> Place – Best Cooperative Poem

**Erin Mowry** – 1<sup>st</sup> Place – Best Cooperative Poem

**Kelsey Brown** – 3<sup>rd</sup> Place – Most Original Poem



**7<sup>th</sup> Grader Brooke Linnehan**

*We thank our teachers for their assistance and encouragement, and our students for taking on the challenge of writing their best science poems!*